

Linked Text

Core Texts



		Who We Are	Where we are in place and time	How the World Works	How We Organise Ourselves	Sharing the Planet	How We Express Ourselves
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RECEPTION	Inquiry Texts	WIXED Starting Children					
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YEAR 3	Class Reader			BAH		BEBOT	Teat a
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Core Texts



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		Who We Are	Where we are in place and time	How the World Works	How We Organise Ourselves	Sharing the Planet	How We Express Ourselves
YEAR 4	Class Reader	Ted Hughes the Iron	MAIX GEDS,	Five Singer	WHO LEY GODS Q-T	GILLEWIS	STRONG
	PYP Linked Text	TO STORE	acc cruzino	Ring Ring	GREWATH	PLANET HARDS	ANCIENT ROME
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YEAR 6	Class Reader	All about CYULTON	CTREE CHLD HIRH DOUBLY	To the second se	FALLS THE CALL	RISE SAL	1.3 Miles
	PYP Linked	DRIGOSS	VICTORIANS	GRETA'S" STORY	O Sector Land Date of the Control of	VICTORIANS	Playscript linked to PYP exhibition.

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Who We Are



Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

RECEPTION

YEAR ONE

YEAR TWO

YEAR THREE

YEAR FOUR

YEAR FIVE

YEAR SIX











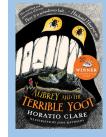




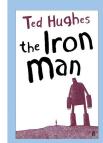








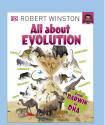












Where We Are in Place and Time



Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

RECEPTION

YEAR ONE

YEAR TWO

YEAR THREE

YEAR FOUR

YEAR FIVE

YEAR SIX

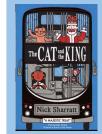










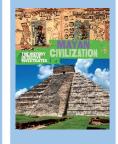






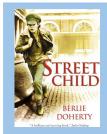


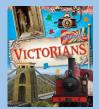












How the World Works



YEAR SIX

GRETA'S

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

RECEPTION







YEAR THREE



YEAR FOUR

YEAR FIVE



ElizabethLaird



How We Organise Ourselves



Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

RECEPTION YEAR ONE **YEAR TWO** YEAR THREE YEAR FOUR **YEAR FIVE YEAR SIX** GREEK MYTHS

Sharing the Planet



Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

RECEPTION YEAR ONE **YEAR TWO** YEAR THREE YEAR FOUR **YEAR FIVE YEAR SIX** Eddie's Gorden THE GREAT KAPOK TREE GILL LEWIS Tony De Saulles

How We Express Ourselves



Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

NURSERY

RECEPTION

YEAR ONE

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YEAR THREE

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YEAR FIVE

YEAR SIX











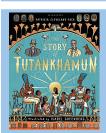


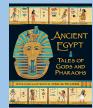










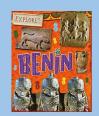














Playscript linked to PYP exhibition.