

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£21,380
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2711
Total amount allocated for 2023/24	£ 21,380
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 24, 091

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	18%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £ 24, 091		Date Updated: 10/7/2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					Percentage of total allocation:
					93%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure all children have at least 2 hours of PE a week.	<p>Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child.</p> <p>Further CPD from real PE and PE Lead to broaden subject knowledge of PE and sport teaching.</p> <p>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively</p>	<p>Imoves Go Noodle</p> <p>£18,780</p>	<p>Real Pe and scheme enables teachers to feel confident in teaching PE.</p> <p>Increasing CPD opportunities focussing on a variety of areas to continue to develop quality PE lessons</p> <p>Short active exercise involving dance and stretch and shine.</p> <p>Increase pupil participation.</p> <p>PE timetables ensures children have 2 hours of PE a week.</p>	<p>Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence.</p>	
To support children’s physical and mental well-being, improved levels of concentration as well as physical fitness.	<p>Choose to be kind strategy, including regular brain breaks/breathing strategies.</p> <p>Go Noodle/ Funky Fridays/ Trial of Imoves.</p> <p>Clear articulation and promotion through assemblies, website and parent communication.</p>		<p>Funky Fridays is a fun and active dance session at Lunchtime (20 mins)</p> <p>iMoves/Go Noodle gives children active breaks in/ between lessons to increase physical activity.</p>	<p>PE Lead to monitor feedback on Imoves through surveys. All classes to sign-up to the free trial.</p>	

<p>Internal house festivals to to improve fitness opportunities for all pupils.</p> <p>Children engaged in high quality play/regular activity throughout lunchtime through Build Your Profile. To improve IB Learner Profile.</p>	<p>Cross curricular links across the curriculum. Links to Leigh Academy to raise profile.</p> <p>Inter-house sporting tournaments/competitions throughout the year, for all children and timetabled in the school diary.</p> <p>To get children moving more during the day.</p> <p>Year groups engaged in daily physical activity on the field/playground for approx' 50 minutes a day.</p> <p>Purchase basketball nets and install backboards/table Tennis wheels/netball posts into ground</p> <p>External training of Sports Leaders</p> <p>External training through progressive sports.</p>		<p>Termly internal house comps to be organised where all children encouraged a Determined, Persistent Achiever</p> <p>Sports day for EYFS/KS1 and KS2. Impact – development of IB Learner Profile</p> <p>New sports equipment purchased, with impact of increased participation in lessons and improvement of skills.</p>	<p>House tournaments to be embedded further- based on team sport taught in each year group.</p> <p>Year 1 Module 5 -Football Year 2- Module 5- Sitting volleyball Year 3- Module 4 - Handball Year 4 -Module 3- Goalball Year 5- Module 4-Netball Year 6- Module 4- Volleyball</p>
<p>Staffing for extra curricular sports clubs and further sporting opportunities.</p>	<p>Continue a range of after school and lunchtime clubs to provide different sports and encourage more children to take part in physical activity; Progressive Sports..</p> <p>A broad and balanced curriculum offered through Real PE with new activities.</p> <p>A range of sports offered through the purchasing of new equipment.</p> <p>Links to outside sport providers - Dartford Football Club (competitions and membership)</p> <p>Dartford District Schools FA (subsidised after school club for Pupil Premium)</p>	<p>£18,780</p> <p>£594</p> <p>£1,000</p> <p>£2,000</p> <p>£1000</p>	<p>Increased participation in PE.</p> <p>Contributes towards 30 mins of activity a day.</p> <p>A variety of after school sports clubs available to pupils.</p> <p>Wider range of intra and inter sports taught through PE sessions.</p>	<p>House tournaments to be embedded further- based on team sport taught in each year group.</p> <p>Year 1 Module 5 -Football Year 2- Module 5- Sitting volleyball Year 3- Module 4 - Handball Year 4 -Module 3- Goalball Year 5- Module 4-Netball Year 6- Module 4- Volleyball</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed physical activity into the school day through active break times and active lessons and teaching	All classes to use Go Noodle/Imoves to engage children in active breaks in or between lessons to increase regular physical activity		Regular breaks through the day Build your profile Pupils to wear PE kit to school to maximise time in lesson	PE leads to monitor and measure impact use of Imoves through pupil and staff voice questionnaires
Pupils, staff and parents are aware of sporting activities and achievements across the school Celebrate all sporting achievements in school assemblies and on social media to inspire children to want to be physically active.	Results and photos to be celebrated/displayed/promoted via blog and via Facebook. School participation at external sporting competitions. Intra sports events at the end of each full term. Competitions within the Leigh Academy Trust. External sports company; Progressive Sports. Local clubs advertised on noticeboard.	£100 £2,000 £18,780	Wider range of competitions (DDPSSA, DFC, LAT). Wider range of intra and inter sports taught through PE sessions.	To ensure children are prepared to participate in any sporting event. Establish two members of staff to lead on fixtures and promote achievements further on social media.
The IB Curriculum supports the development of sports and physical education through a variety of different subjects, including science and maths.	IB Training Work with Curriculum Development partners within the trust. Directed time to reinforce and adapt the curriculum. CPD with all staff to share best practice.		Pupils are able to use a range of equipment/ data to analyse and make predictions about different sports.	

To encourage pupils to take on leadership roles that support sport and physical activity.	Internal training from sports teachers. Program of activities through the year eg sports day etc. Sports Leaders; Yrs 2, 5, 6	Staff time	Children interviewed and impact to be noted. Pupils are global citizens who are highly skilled in communication and collaboration.	Sports leaders receive training in Autumn term.
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Healthy lifestyle week; with focus on dangers of obesity, smoking and other such activities that undermine pupils' health Assembly program Links across the curriculum Dedicated noticeboard.		Children have a better understanding of what a healthy lifestyle consists of and want to maintain a healthy lifestyle for themselves.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 89%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff provided with a scheme to up level their skills, knowledge and understanding of a variety of sports. This will allow teachers to learn new techniques/ activities that they can use with their classes and future classes. To provide staff with professional development, training and resources to help them ensure confidence and teach PE and sport more effectively to all pupils.	Quality of teaching and learning developing fundamental skills in order to transfer skills when playing a range of different sports (Real PE) Appointment of a sports company; Progressive Sports. Staff CPD. Sharing best practice within the Leigh Academy Trust. Evaluation of provision with Directors of Improvement. Allocated time throughout the year for PE	£594 £18,780	Improve the delivery of PE and increase pupil participation. New initiatives/ideas gained at events that can be implemented at school. Improved teacher confidence	PE Leads to access local sports meetings Timetable meetings with Directors of improvement.

	lead to review the curriculum. Team teaching/sharing best practice.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are provided with a variety of opportunities to participate in different sports activities during PE lessons and to compete in a variety of sports.	<p>Dartford FC membership</p> <p>Compete in a wide range of DDPSSA events.</p> <p>Registers with a Pupil Premium focus to offer disadvantaged children more opportunities.</p> <p>Careful tracking of all groups to ensure equal access to sporting opportunities for all.</p> <p>Pupil voice/School Council</p> <p>Mini bus agreement/training with Leigh Academy</p> <p>Professional Athlete visit</p> <p>Intra/Inter school competitions</p> <p>Trust competitions</p>	<p>£2,000</p> <p>£100</p>	<p>Wider range of competitions to compete in (DDPSSA, LAT, DFC).</p> <p>Success in recent competitions</p> <p>Links to new clubs outside of school.</p> <p>Inter and intra school competition.</p>	<p>Monitor use of equipment</p> <p>House competitions put on 2024/25 calendar</p> <p>Updates on success of clubs from external providers</p>

Children are given the opportunity to experience a range of extra curricular sports. Continue to increase involvement of PP children. Increase involvement of SEN children.	Staff and sport coaches (Progressive Sports) offer a range of different sports through after school clubs. Advertise different local clubs on noticeboard. Celebrate different achievements/sports. Promoted in assembly/videos	£18,780	Staff and sport coaches to provide extracurricular sporting opportunities. Increase in pupil participation. Increased involvement of PP children Increased involvement of SEN children	
---	--	---------	---	--

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are provided with a variety of opportunities to participate in competitive sport and represent their school. Allow as many children as possible the opportunity to compete and represent their school – regardless of their sporting ability.	Dartford FC membership Compete in a wide range of DDPSSA events. Intra school competitions at the end of every full term. Identification and promotion through sports coach; Progressive Sports. Research into mini bus Host sports against local schools	£2,000 £100 £18,780	Wider range of competitions to compete in (DDPSSA, LAT, DFC).	Ensure local comps are planned for well and that children are trained to compete/play. Utilise Trust minibus for fixtures. Research sharing minibus amongst our primary cluster.

Provide pupils with a wide range of competitive sports through inter and intra school activities.	Staff and sport coaches (Progressive Sports) take responsibility for providing extra curricular activity, raising the profile of sports clubs and competitive opportunities. Pupil voice.	£18,780	Increase pupil participation in competitive events.	
Attend more Level 2 competitions across a variety of sports and age groups.	DDPSSA membership Variety of clubs	£100	Increase pupil participation and confidence through informal competition events.	

Signed off by	
Head Teacher:	Rebecca Roberts
Date:	July 24
Subject Leader:	Andrew Foulds
Date:	10/7/24
Governor:	
Date:	