



Modern Foreign Language Curriculum Map

| MFL Curriculum Map - Autumn Term | | | | | |
|--|---------------------------------|---|---|--|--|
| Term | KS1 | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn 1 Who we are | Informal learning opportunities | Greetings, Phonics (1), Days of the week, months, Numbers to 20, Colours. | La phonétique (Phonics 2) Je me présente (Introducing myself) | La Phonétique (Phonics 3) Quel Temps fait-il? (The Weather) | La phonétique (Phonics 4) A l'école (At School) |
| Autumn 2 Where we are in time and place | | J'apprends le Français. (I am learning French) | La Date (The Date) Numbers to 31 Counting in 10s to 100. L'Alphabet (The Alphabet) | As-tu un animal? (Do you have a pet?) | Moi dans le Monde (Me in THE World) Project with Partner School. |
| MFL Curriculum Map - Spring Term | | | | | |
| Spring 1 How the world works | Informal learning opportunities | Les Animaux (Animals) | Au salon de thé (At the Tea Room) | Chez Moi (My Home) | Le Weekend (At the Weekend) |
| Spring 2 How we organise ourselves | | Les Fruits (Fruit) | En Classe (In the Classroom) | Les Vikings (Vikings, Inquiry related Project) | La 2nde Guerre Mondiale (WWII, Inquiry related Work) |
| MFL Curriculum Map - Summer Term | | | | | |
| Summer 1 Sharing the planet | Informal learning opportunities | Les Habitats (Habitats, Inquiry related Work) | Ma Famille (My Family) | Les vêtements (Clothing) | On Mange, On Bouge (Healthy Lifestyles/ Food Focus) |
| Summer 2 How we express ourselves | | Les Glaces (Ice Creams) | Les Romains (Inquiry Link) (Romans) Projet de fin d'Année (End of Year Project) | Projet de fin d'Année (End of Year Project) Les Correspondants (Penfriends) | Projet de fin d'année (End of Year Project) |

DETERMINED, PERSISTENT ACHIEVERS Learning to Change the World