Music - Expressive Arts and Design Curriculum Map



| | Autumn Term | |
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| Term | Nursery | Reception |
| Autumn 1 Who We Are | Nursery rhymes Remember and sing entire songs Sing the melodic shape Sing the pitch of a tone sung by another person | Dance and respond to music Who Shall I be Today? Let's Go Green! Busy City |
| Autumn 2 Sharing the Planet | Squiggle while you Wiggle Use drawing to represent ideas like movement or loud noises Play instruments with increasing control to express their feelings and ideas. | Exploring sounds through stories Beyond the Stars When Snowflakes Fall Fabulous Foods |
| | Spring Term | |
| Spring 1 Sharing the Planet | Environmental Sounds Listening to and matching different sounds in the environment Listen with increased attention to sounds | Explore sound, beat and rhythm through instruments A Tale from Long Ago Our Growing World Do You See Dinosaurs |
| Spring 2 How the World Works | Exploring different cultural music Listen with increased attention to sounds | Engage in music making alone or in groups A Sky Full of Colours Amazing African Animals Under the Sea |
| | Summer Term | |
| Summer 1 How the World Works | Exploring different instruments | Perform songs, rhymes and poems to music Special People Growth and Change Going Places |
| Summer 2 How We Express Ourselves | Exploring different genres of music and instruments | Explore music making Dance and respond to music Moving Patterns Working World Our Senses |

DETERMINED, PERSISTENT ACHIEVERS Learning to change the world