

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£0.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£21,380
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,669

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,380		Date Updated: 10/7/23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					<p>Percentage of total allocation:</p> <p style="text-align: center;">82%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Ensure all children have at least 2 hours of PE a week.</p>	<p>To get children moving more during the day. Integrate dance and yoga into everyday practice. PE timetables ensure 2 hours of PE a week. Investment in equipment during unstructured times. Training of sports Leaders Staff CPD</p>		<p>Just Dance Go Noodle</p>		<p>Short active exercise involving dance and yoga. Increase pupil participation. PE timetables ensures children have 2 hours of PE a week.</p>
<p>Staffing for extra curricular sports clubs and further sporting opportunities.</p>	<p>Continue a range of after school and lunchtime clubs to provide different sports and encourage more children to take part in physical activity; sport coach.</p> <p>A broad and balanced curriculum offered through Real PE with new activities.</p> <p>A range of sports offered through the purchasing of new equipment.</p> <p>Links to outside sport providers - Dartford Football Club.</p> <p>Incentives and recognition for TAs who run clubs.</p>		<p>£15,000</p> <p>£594</p> <p>£1,000</p>		<p>Increased participation in PE. Contributes towards 30 mins of activity a day.</p> <p>Different sports available to pupils.</p> <p>Wider range of Intra and inter sports.</p>
					<p>Staff and coaches to lead after school clubs.</p> <p>Develop children’s enjoyment when exercising and being active in order to maintain a healthy lifestyle.</p> <p>Children represent the school at different sporting events and are proud to do so.</p> <p>Focus on engaging Pupil Premium children to attend extracurricular clubs.</p>

To raise awareness of the health benefits of regular exercise and well being.	Continue to develop outdoor areas with a variety of features to improve physical fitness and wellbeing. Offer a wide range of clubs through our Build Your Profile offer. Clear articulation and promotion through assemblies, website and parent communication. Cross curricular links across the curriculum. Links to Leigh Academy to raise profile.	£1,000	Increase pupil participation. Contributes towards 30 mins of activity a day. Reflect and discuss the importance of a healthy lifestyle.	Develop children's enjoyment into exercising and being active in order to maintain a healthy lifestyle. Children represent the school at different sporting events and are proud to do so.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue a range of after school clubs to provide different sports and encourage more children to take part in physical activity.	Introduce new sports to appeal to different children and those who are sometimes unwilling to participate. Appointment of a Sports coach. Staff CPD Sessions Raise awareness of clubs through assemblies/videos.	£15,000	Increase pupil participation. Pupil enjoyment of event	Staff or coaches to lead after school clubs. Develop children's enjoyment into exercising and being active in order to be healthy.
Provide children with the opportunities to compete in a wide variety of sports. Celebrate all sporting achievements in school assemblies and on social media to inspire children to want to be physically active.	DDPSSA membership Dartford FC membership Inter sports events at the end of each full term. Competitions within the Trust. External Coaches. Local clubs advertised on Notice Board. Sports Leaders	£75.00 £2,000	Wider range of competitions (DDPSSA and DFC). Increased number of activities played at lunch.	Children are enjoying competing in sports and are proud to represent the school.

The IB Curriculum supports the development of sports and physical education through a variety of different subjects, including science and maths.	IB Training Work with Curriculum Development partners within the trust. Directed time to reinforce and adapt the curriculum. CPD with all staff to share best practice.		Pupils are able to use a range of equipment/ data to analyse and make predictions about different sports.	Children can use other curriculum knowledge, eg science and maths in real life scenarios.
To encourage pupils to take on leadership roles that support sport and physical activity.	Internal training from sports teachers. Program of activities through the year eg sports day etc. Clear roles linked to build your profile.		Children interviewed and impact to be noted. Pupils are global citizens who are highly skilled in communication and collaboration.	Children are confident in leading physical activities and have the communication and teamwork skills to do so effectively.
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Healthy lifestyle week. With focus on dangers of obesity, smoking and other such activities that undermine pupils' health Assembly program Links across the curriculum Dedicated noticeboard.		Children have a better understanding of what a healthy lifestyle consists of.	Develop children's enjoyment into exercising and being active in order to maintain a healthy lifestyle.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff provided with a scheme to up level their skills, knowledge and understanding of a variety of sports. This will allow teachers to learn new techniques/ activities that they can use with their classes and future classes.	Quality of teaching and learning developing fundamental skills in order to transfer skills when playing a range of different sports. Appointment of sport coach. Staff CPD. Sharing best practice within the Trust. Evaluation of provision with Directors of Improvement. Allocated time throughout the year for PE Lead to review the curriculum. Team teaching/sharing best practice.	£594 (Real PE) £15,000	Improve the delivery of PE and increase pupil participation. New initiatives/ideas gained at events that can be implemented at school. Improved teacher confidence	Staff are more confident and competent in delivering a better quality of teaching and learning in PE. PE co-ordinator to carry out PE lesson observations and team teach with teachers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are provided with a variety of opportunities to participate in different sports activities during PE lessons and to compete in a variety of sports.	DDPSSA membership Dartford FC membership Compete in a wide range of DDPSSA events. Registers with a Pupil Premium focus to offer disadvantaged children more opportunities. Careful tracking of all groups to ensure equal access to sporting opportunities for all Pupil voice/School Council	£75.00 £2,000	Wider range of competitions to compete in (DDPSSA and DFC).	Staff to continue organising intra-school competitions, in practise for competitions against other schools.
Children are given the opportunity to experience a range of extra curricular sports.	Staff or sport coaches offer a range of different sports through after school clubs. Outside coaches. Advertise different local clubs on Noticeboard. Celebrate different achievements/sports. Promoted in assembly/videos	£15,000	Staff or sport coaches to provide extracurricular sporting opportunities. Increase in pupil participation. Increased involvement of PP children	Focus on engaging Pupil Premium children to attend extracurricular clubs. <i>Next step; focus on increasing SEN participation.</i>
Provide a range of sporting activities and opportunities to try different sports.	Purchase new sports equipment to offer a wider variety of participation. Outdoor table tennis tables. Staff CPD Build your profile Intra school competition	£1,000	Links to new clubs outside of school. Inter and intra school competition.	Children have the opportunity to try new sports and promote links to outside agencies.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are provided with a variety of opportunities to participate in competitive sport and represent their school. Allow as many children as possible the opportunity to compete and represent their school – regardless of their sporting ability.	DDPSSA membership Dartford FC membership Compete in a wide range of DDPSSA events. Intra school competitions at the end of every full term. Identification and promotion through sports coach.	£75.00 £2,000	Wider range of competitions to compete in (DDPSSA and DFC).	Staff to continue organising intra-school competitions, in practise for competitions against other schools. Children are enjoying competing in sports and are proud to represent the school.
Provide pupils with a wide range of competitive sports through inter and intra school activities.	Staff and sport coach to take responsibility for providing extra curricular activity, raising the profile of sports clubs and competitive opportunities. Wider range extra curricular sports provision. Pupil voice.	£15,000	Increase pupil participation in competitive events.	Children are enjoying competing in sports and are proud to represent the school.
Attend more Level 2 competitions across a variety of sports and age groups.	DDPSSA membership	£75.00	Increase pupil participation through informal competition events.	Staff to continue organising intra-school competitions, in practise for competitions against other schools. Children are enjoying competing in sports and are proud to represent the school.

Signed off by	
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