

Welcome to the SEN Parent Coffee Meeting

Please help yourself to hot drinks
& biscuits.

A presentation will begin at 9am/
2pm.





Agenda

- ❖ Welcome
- ❖ Inclusion Team
- ❖ Local Offer
- ❖ Parent courses & workshops
- ❖ Supporting children online
- ❖ Talk Pants
- ❖ Dojo Inclusion Hub
- ❖ Upcoming dates
- ❖ FAQs
- ❖ Parent Survey (iPads)

Questions are welcome throughout.

Child specific questions won't be addressed today.

Your Inclusion Team



Declan Filsell - SENCo, Assistant Principal - Inclusion

Declan began teaching at DPA in 2015 in Year 4. He has taught across KS1 and KS2, while leading on areas including: curriculum, PYP, KS1, digital strategy, and now inclusion. Declan believes that by supporting the most vulnerable learners in school, everyone will achieve their full potential.



Anna Reid - Family Liaison Officer

Anna was an reception Teaching Assistant for a number of years and subsequently worked across a range of year groups, supporting students with a range of needs. Anna has a particular interest in ASD and ADHD and how it impacts learning. She is a mum of 3 daughters who all went through this school.

Your Inclusion Team



Helen Day - Attendance Officer

Helen started as a reception Teaching Assistant and then worked as a TA at KS2. Helen enjoys being able to find solutions to help children with anxiety and strongly believes good attendance helps build resilience and confidence for those children. She is a mum of two boys who both came through the school from nursery.



Jennifer Haywood - Vice Principal

Jenni has been a teacher since 2008 and has taught across all ages in Key Stage 1 and 2. Jenni worked as a Director of Improvement across several primaries and a specialist provision, improving outcomes for all learners. She has both a professional and personal interest in ensuring every child gets the education that is right for them and that they deserve.



Your Inclusion Team

How to contact us:

Email: inclusion.dpa@dartfordprimary.org.uk

Mrs Day: 07483 168314

Mrs Reid: 07710 859353



Kent Local Offer

Website:

<https://www.kent.gov.uk/education-and-children/special-educational-needs>

SEND Information Hub (Kent's name)

The Local Offer must have information about:

- Schools, colleges or training
- Special health support
- Hobbies or fun activities
- Support for becoming an adult
- Transport

Local Offer search page

<https://local.kent.gov.uk/kb5/kent/directory/results.action?localofferchannel=0>



Parent Courses & Workshops
[iField SMILE Centre - Gravesend](#)

Family Support Group - Beams

Parents/ carers of children with disabilities.

Monthly, Tuesdays

Starting the autism journey

Wednesday 1st February

Autism in Early Years

6-week course starting in February 2023

Understanding dyslexia

Thursday 2nd March

Anxiety and autism

Thursday 16th March

Autistic Girls - exploring the difference

Thursday 8th June



Parent Courses & Workshops

Grange Park School - Wrotham

What does autism mean for my child?

Tuesday 20th April

ASD diagnosis or Pathway

Cygnets

6-week course, January 2023

Recently received ASD diagnosis

Using visual supports at home

March 2023

Girls and Autism

8th June 2023



Supporting Your Children Online

IWF - Online Abuse (Upper KS2)

<https://talk.iwf.org.uk/children-with-send/>

NSPCC - Online Safety for families and children with SEND

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-families-children-with-send/>

Talk Pants - Parent Guides

Talk Pants

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Talk PANTS helps children understand that their body belongs to them, and they should tell someone they trust if anything makes them feel upset or worried.



Privates are private

Always remember your body belongs to you

No means no

Talk about secrets that upset you

Speak up, someone can help

ClassDojo Inclusion Hub

- Additional ClassDojo page.
- A sharing platform for:
 - Upcoming SEN parent events.
 - Parent courses and information.
 - Support for home.
 - Support for anxiety, routines, change...
- Children will be added by us.



ClassDojo


Easily Overlooked Autistic Traits

you're not alone



~~just shy~~
Selective mutism

it's important



~~just obsessed~~
Special interest

they help they're amazing



~~just childish~~
Comfort items

you're trying your best




~~just rude~~
Missing social cues

your needs matter



~~just overreacting~~
Sensory issues

it's hard



~~just lazy~~
Executive function problems



Future Meetings

Coffee Meetings

Term 3: Tuesday 17th January

Term 4: Tuesday 28th February

Term 5: Thursday 27th April

Term 6: Tuesday 20th June

SEN Parent Meetings - Plan Reviews

Thursday 8th December

Thursday 30th March

Thursday 13th July



FAQs

Does my child need extra help?

Does my child need a 1:1?

Is my child placed on the register following a diagnosis (e.g. ASD)?

How do I get them tested for...? (dyslexia, speech and language needs etc.)

My child has ASD, do they need an EHCP?

What is a paediatric referral and do I need one?

FAQs

Does my child need extra help?

We follow an Assess, Plan, Do, Review process to make sure all learners receive the appropriate amount of support. For children on the SEN register, this may mean additional class room supports or strategies and possible additional intervention.

Does my child need a 1:1?

DPA is a mainstream primary school. We therefore do not offer 1:1s as part of our provision. A 1:1 provision would be found in a specialist school or a school with a specialist resource provision (SRP).

Is my child placed on the register following a diagnosis (e.g. ASD)?

No. We will respond to and use any guidance on medical reports, however a diagnosis doesn't automatically mean a child needs sustained intervention or support. This is on a child-by-child basis.

How do I get them tested for...? Dyslexia, speech needs etc.

Our team utilises a number of assessment tools and screeners as part of excellent practice. This includes those for dyslexia, speech sounds, language understanding, visual tracking and visual stress. None of these provide a diagnosis, with many diagnoses currently only available in the private sector. We can support with next steps following any signs of difficulty. Strategies will already be in place and built on whether or not a diagnosis is achieved.

My child has ASD, do they need an EHCP?

Not necessarily. An education, health and care (EHC) plan is for children and young people aged up to 25 who need more support than is available through special educational needs support. EHC plans identify educational, health and social needs and set out the additional support to meet those needs. This can lead to the possibility of specialist provision.

What is a paediatric referral and do I need one?

This is a referral to the community paediatrics team. They assess, diagnose and support children with development disorders such as cerebral palsy, developmental delay, autism spectrum conditions, attention deficit hyperactivity disorder and muscular dystrophy. If you are concerned, the first step is to reach out to our inclusion team.



Have Your Say!

Please complete our Google Survey, to let us know what you'd like to hear about next.

Please add your email address if you'd like to be contacted about your responses.

Further questions?

Please reach out to us and ask, no questions too big or too small.

Survey

